





- 1. Decrease match anxiety
- 2. Learn how sites differ in their wants
- 3. Develop understanding of "Fit"
- 4. Identify strategies to demonstrate fit

### Then Q&A time

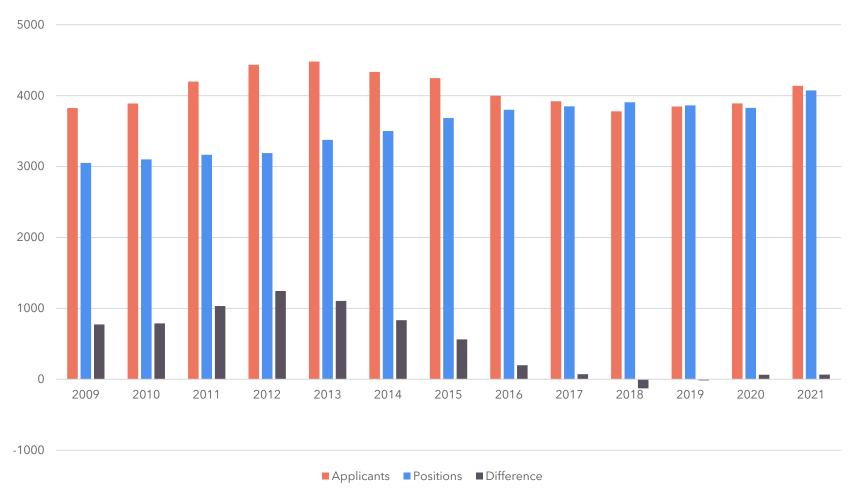


You are anxious because we are worried that we won't be successful.

BUT

Is the Anxiety Justified?

#### The Mis-'Match' is over **AND** has been for a while



# You are living in the Academic Bubble

#### What does the academic bubble mean?

You are used to thinking that application leads to failure

#2
The zeitgeist of mismatch isn't gone, even if the problem is

#3

There is more diversity of sites and needs than you have had exposure to in your program

# 85% of you will get your top 3 sites

99.9% of you will find that some sites are hard to rank differently

AND

You will be satisfied

## Match 2 = Bad

### Who Matches best?

There is no evidence that those of minority groups diverse backgrounds or minority groups than anyone else match more poorly than anyone else

Couples Match is Harder to Unpack because of the smaller sample

#### What do you want from me?!



### What do you wa

Training and Education in Professional Psychology 2010, Vol. 4, No. 4, 213-218

10/6/2021

An Examination of Inclusion and Exclusion Criteria j **Internship Selection Process** 

> Ross W. Ginkel, Shawn E. Davis, and Paul G. M Pacific University

A number of studies have examined factors that influence an individual being internship position such as practicum experience, the interview, the type c and letters of recommendation, Rodolfa et al. (1999), for example, detail criteria used in the internship selection process. The current study changes in these criteria from the time of " remained influential to the

### RESEARCH ARTICLE

Applicant factors contributing to interview selection, ranking determination, and judgement of "Fit" among health service psychology internship training programs Joseph M. Currin<sup>3</sup> Becca K. Bergquist<sup>1</sup>

'sion and Exclusion Criteria Copyright 1999 by the American P. V., Sukhvender Nijjer, Dao Q. Nguyen,

ok for to select or exclude you from Ind inclusion criteria used at 402 (APA). The 249 respondents important inclusion criteria. doctoral program, poor fit OUTSE WORK) Were Most

Paul B. Ingram<sup>1,2</sup> ® Adam T. Schmidt<sup>1</sup>

30, No. 4, 415 A19 Research and Practice

Emil R. Rodolfa, Ric.

Internship Selection:

1. 45

### Across the Board...

```
#1 They want you to "Fit"#2 Therapy hours#3 Did I mention "Fit"?
```



Lowest on the list overall? Publications and research

### Not Everywhere is the same

### BUT

# Differences within are greater than the differences between

#### Psychological Assessment & Integrative Reports



**University Counseling Centers** 



Medical Centers, Veteran Affairs, Psychiatric Hospitals

#### Letters of Reference



Over time, across all sites

#### Research Products and Experience\*

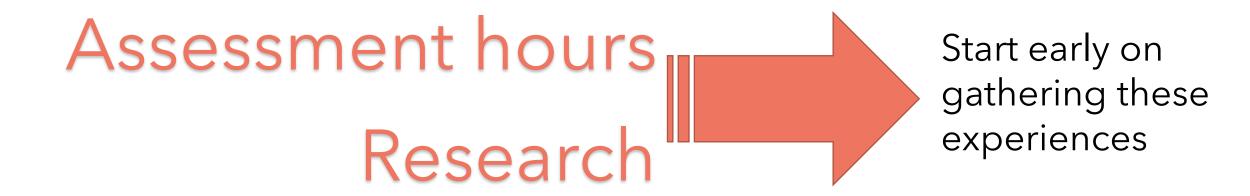


**University Counseling Centers** 



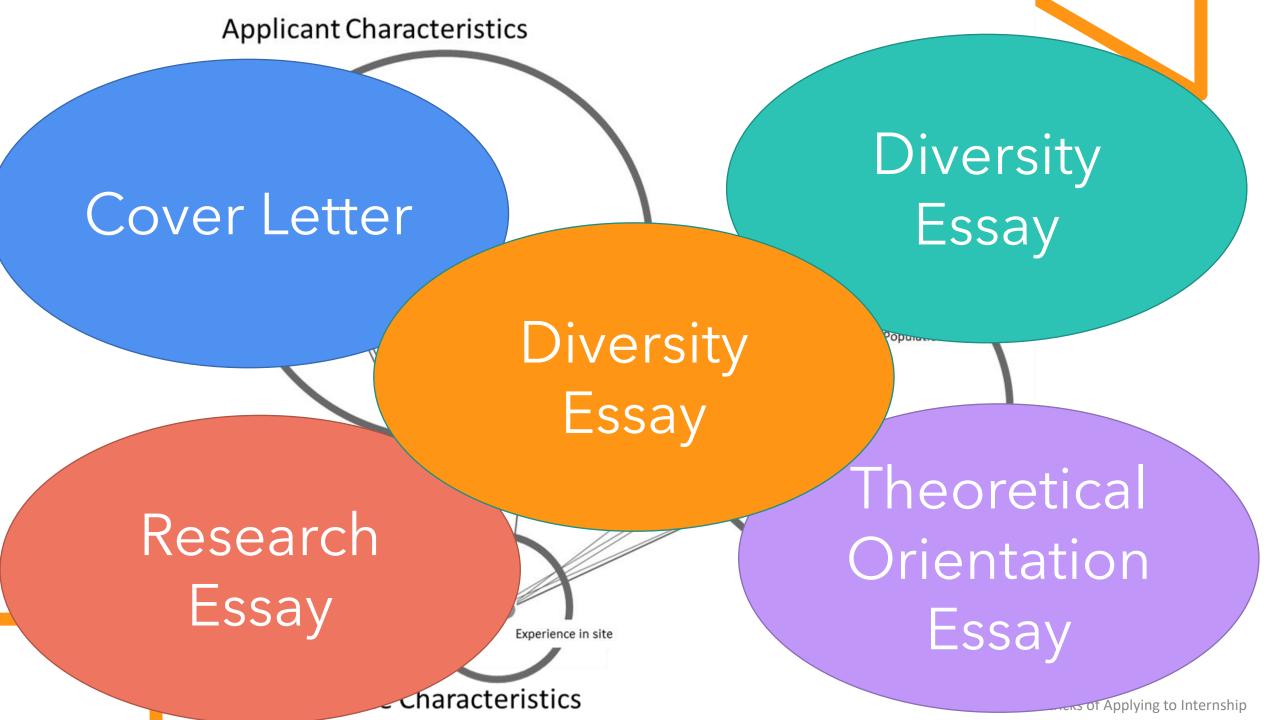
Medical Centers, Veteran Affairs, Psychiatric Hospitals

### There are some stumbling blocks for certain sites because of what they care about most.





### **Applicant Characteristics** Flexibility/Adaptability **Treatment Characteristics** Interpersonal Skills Diversity/Social Justice Experience w/Population Trainable Therapy/Theoretical Orientation Interest in Population Interest in site Experience in site Site Characteristics



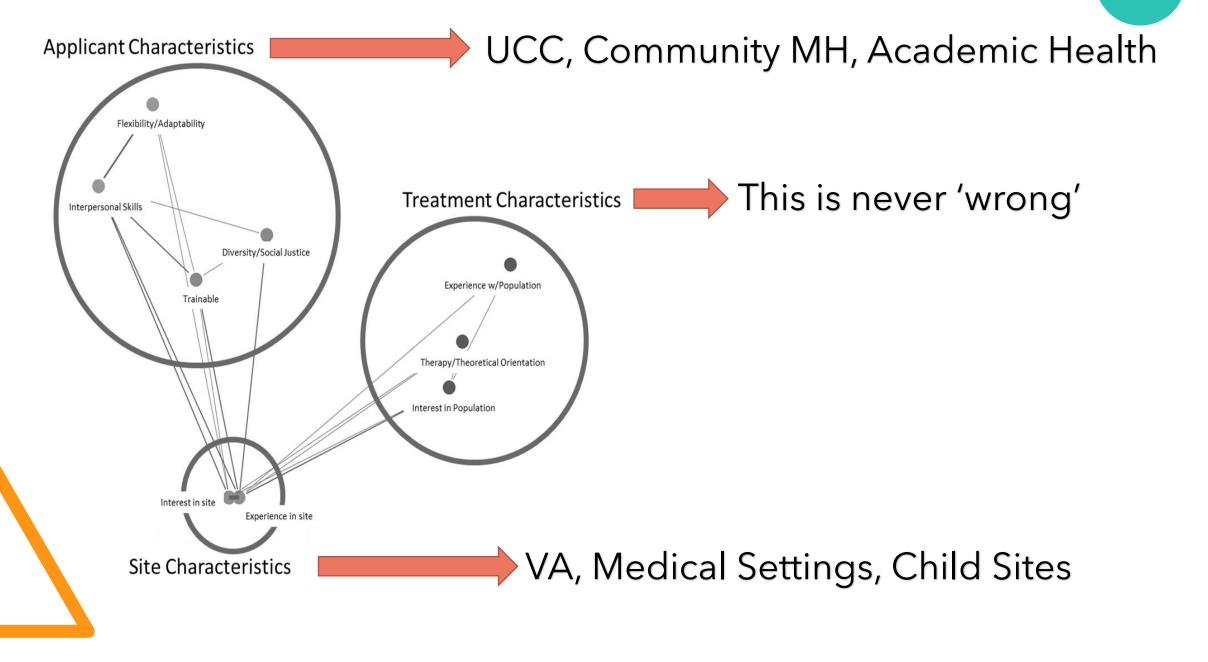


TABLE 2 Theme clusters across internships sites

|   | Treatment characteristics % Of |       | Applicant characteristics % Of |       | Site characteristics<br>% Of |       |         |  |
|---|--------------------------------|-------|--------------------------------|-------|------------------------------|-------|---------|--|
| Site type/site group                      | responses                      | n     | responses                      | n     | responses                    | n     | Total N |  |
| University Counseling<br>Center           | 9                              | 10.3% | 49                             | 56.3% | 29                           | 33.3% | 87      |  |
| Veterans Administration<br>Medical Center | 22                             | 32.8% | 12                             | 17.9% | 33                           | 49.3% | 67      |  |
| Community site                            | 23                             | 36.5% | 23                             | 36.5% | 17                           | 27.0% | 63      |  |
| Community Mental Health<br>Centers        | 19                             | 37.3% | 20                             | 39.2% | 12                           | 23.5% | 51      |  |
| Community Health<br>Centers               | 4                              | 33.3% | 3                              | 25.0% | 5                            | 41.2% | 12      |  |
| Medical settings                          | 8                              | 21.6% | 13                             | 35.1% | 16                           | 43.2% | 37      |  |
| Academic Health Centers                   | 5                              | 17.9% | 12                             | 42.9% | 11                           | 39.2% | 28      |  |
| Medical Schools                           | 2                              | 28.6% | 1                              | 14.3% | 4                            | 57.1% | 7       |  |
| General Hospitals                         | 1                              | 50.0% | 0                              | -     | 1                            | 50.0% | 2       |  |
| Psychiatric hospital                      | 8                              | 27.6% | 8                              | 27.6% | 13                           | 44.8% | 29      |  |
| State/Public Hospitals                    | 8                              | 32.0% | 6                              | 24.0% | 11                           | 44.0% | 25      |  |
| Private Psychiatric<br>Hospitals          | 0                              | -     | 2                              | 50.0% | 2                            | 50.0% | 4       |  |
| Child-focused site                        | 10                             | 35.7% | 6                              | 21.4% | 12                           | 42.9% | 28      |  |
| Child/Adolescent/<br>Pediatric Centers    | 9                              | 36.0% | 6                              | 24.0% | 10                           | 40.0% | 25      |  |
| School Districts                          | 1                              | 33.3% | 0                              | -     | 2                            | 66.7% | 3       |  |
| Other types                               | 4                              | 12.5% | 17                             | 53.1% | 11                           | 34.4% | 32      |  |
| Prisons/Correctional<br>Facilities        | 1                              | 20.0% | 1                              | 20.0% | 3                            | 60.0% | 5       |  |
| Private Outpatient Clinics                | 0                              | -     | 4                              | 80.0% | 1                            | 20.0% | 5       |  |
| Consortiums                               | 3                              | 17.6% | 7                              | 41.1% | 7                            | 41.1% | 17      |  |
| Psychology Departments                    | 0                              | -     | 3                              | 100%  | 0                            | -     | 3       |  |
| Armed Forces Medical<br>Centers           | 0                              | -     | 2                              | 100%  | 0                            | -     | 2       |  |

Note: % of responses is the portion of qualitative codes from training directors in a given APPIC site type that fell into a specific response theme (e.g., a total of 87 codes were generated from University Counseling Center Training Directors and 33.3% of those refer to site characteristics). Bolded terms represent the 7 analyzed site type groups.

Cluster and emphasize it accordingly.

Ingram, P.B., Bergquist, B.K., Currin, J.M., & Schmidt, A.T. (In Press). Applicant Factors contributing to Interview Selection, Ranking Determination, and Judgement of "Fit" Among Health Service Psychology Internship Training Programs. Journal of Clinical Psychology, https://doi.org/10.1002/jclp.23194

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19

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|   |                                      |       |                                      |       |                           |       |         |
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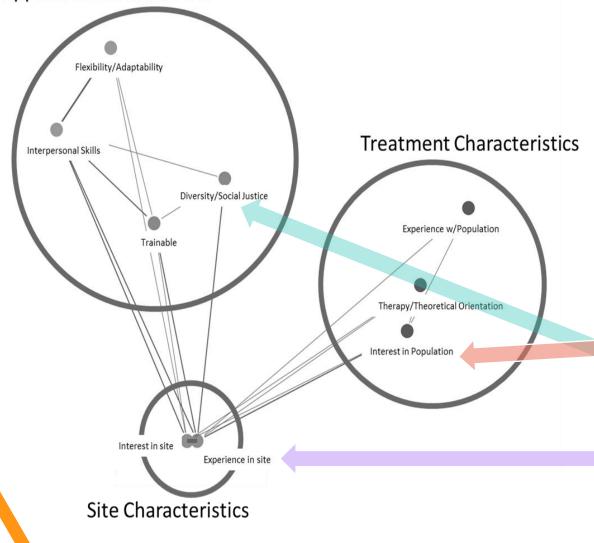
Your cover letter is the 'catch all' to demonstrate traits you don't cover elsewhere or want to cover more.

Cons Psych Armed Cen

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#### **Applicant Characteristics**



### Essay 1: Autobiographic

Write this *last* 

What didn't you say in the others that you need to say to show you "fit"

A passion for who they serve?

A desire to promote social justice values?

Prior work in that type of site?

### **Applicant Characteristics** Flexibility/Adaptability **Treatment Characteristics** Interpersonal Skills Diversity/Social Justice Experience w/Population Therapy/Theoretical Ociental Interest in Population Experience in site

### Essay 2:Orientation

Giving a client example?

**YES PLEASE!** 

Pick wisely!

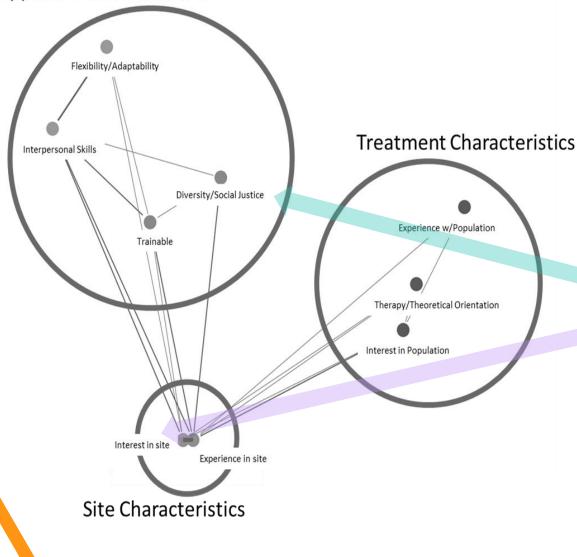
What did you do with the client?

OR

what did you consider in your conceptualization?

**Site Characteristics** 

#### **Applicant Characteristics**

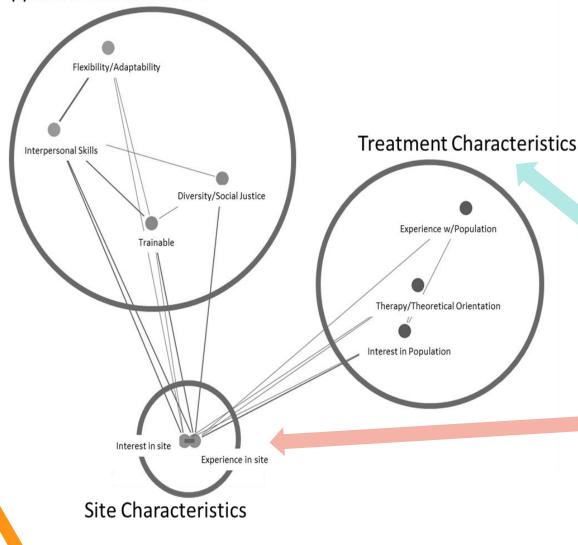


### Essay 3: Diversity

How has your knowledge of the diversity concerns within their setting make you better at treatment?

Why does your value fit their social justice values?

#### **Applicant Characteristics**



### Essay 4: Research

How much you published matters less than how the publications relate to your interest in the site

Treatment research can highlight this area

Do the results speak to what you'll be doing?

Broadly, is the topic relatable to another area?

### Ask yourself, have you demonstrated:

Personal characteristics (Personality, Values)

Treatment Characteristics (Orientation, Population Exp)

Site Characteristics (How career goals are met with that site)



I got an interview, but I'm not good enough



### Take home

Be smart
Be specific
Be Intentional

**Not Anxious** 



## Next Professional Webinar Series

hosted by

The Society of Clinical Psychology and Graduate Students & Early Career Psychologists (Section of SCP)

- November 3, 2021 3:00- 4:00 PM ET
  - Postdoc Prep
  - Presenter: Dr. Wayne Siegel





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